Global Awareness & Intercultural Communication Seminar  
(Remote/Online version of CCP)

**Background:** Year 2020 has changed the way the world functions completely including education: one of the significant changes is a role of remote/online instruction. It is not too much to say that a role of remote/online education will continue to play a much bigger role even after the COVID-19 pandemic passes. To respond to the future prediction, or trend, UC Davis CPE-I is excited to announce the launch of new “Global Awareness & Intercultural Communication Seminar” via remote/online instruction.

**Length of the program:** 3 weeks: synchronous sessions – 54.5 hours  
asynchronous workload – 45 hours’ worth of workload

**Seminar Dates:** February 22 – March 12 (actual instruction dates) – Japan Time  
**Orientation Day:** February 19 (Friday) from 9 am – 10:30 am – Japan Time  
**Delivery Method:** remote/online

**Seminar Fee:** $1,350

**Target Audience:** International undergraduate students who are interested in enhancing the understanding of the U.S. culture and society as well as improving their linguistic abilities (the English language).

**Target English Level:** CEFR A-2 or above

**Curriculum:**
- Hot Topics in American Culture (12 hours/synchronous)  
- Global Awareness through SDGs (20 hours/synchronous)  
- Intercultural Communication Skills (12 hours/synchronous)  
- 3 Special Lectures (4.5 hours/synchronous)  
- 3 Discussion Sections (3 hours/synchronous)  
- 3 Conversation Clubs (3 hours/synchronous)  
- 4 Discussion Leaders (4 hours/synchronous embedded in GW through SDGs)

*Students are expected to spend 1 hour to do homework or assignments on CANVAS every day per class; therefore, they will have approximately 45 hours’ worth of workload outside synchronous sessions.

**Seminar Description:**
The Intercultural Communication and Culture Seminar is a comprehensive three-week remote/online program which is ideal for participants of all English levels who want an intensive and communicative learning experience within a short time frame. This seminar focuses on American culture, global societies, and conversational fluency. The core courses are Intercultural Communication, Global Awareness through SDGs, and Hot Topics in American Society. Participants will increase the understanding of current issues around the world through the United Nation’s SDG 17 goals. Through analyzing SDGs, participants will understand what it takes them to be global citizens and consider various ways to make differences in the global society as its members. Also, participants will learn what is “hot” in American culture and compare it to their own cultures, which helps them with cross-cultural understanding. This intensive 3-week seminar will provide participants with plenty of opportunities to engage in synchronous discussion sessions in English.

Seminar Objectives:

- Discuss various cultural and social topics
- Analyze SDGs to be aware of issues that the global society currently faces.
- Develop critical thinking and analytical skills
- Reflect on soft skills, or innate human capabilities such as interpersonal skills, communication skills, and social skills
- Increase cross-cultural understanding
- Gain awareness of current issues in the U.S. society
- Improve linguistic (English) skills

Student Learning Outcomes:

- Improve analytical skills by reading articles, listening to lectures, watching audiovisual programs and discussing current research
- Develop English vocabulary
- Develop literacy skills
- Improve discussion skills
- Enhance understanding of social and cultural movements that are changing people’s lives in the U.S.
- Expand knowledge about future career choices

Seminar Structure:

a) Remote Component (synchronous instruction – 54.5 hours in total):
   Delivery Platform: Zoom

b) Online Component (asynchronous instruction – 45 hours’ worth workload in total)
   Delivery Method: Instructors will use CANVAS as a main tool of class management. Students will engage in homework, assignments, and discussion sessions through Discussion Board on the platform, and students are expected to spend 1 hour to do homework on CANVAS per class each day.
## Sample Synchronous Daily Calendar

### Week 1 (Instruction via Zoom)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8 – 8:50 (am)</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>8:30 - 10 Special Lecture 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 – 9:50 (am)</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 – 11:50 (am)</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>10:30 – 11:20 Discussion Session with SAs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30 – 1:20 (pm)</td>
<td>Conv. Club</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japan Time</td>
<td>Mon 3/1</td>
<td>Tues 3/2</td>
<td>Wed 3/3</td>
<td>Thurs 3/4</td>
<td>Fri 3/5</td>
<td>Sat 3/6</td>
<td>Sun 3/7</td>
</tr>
<tr>
<td>-----------</td>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>-----------</td>
<td>---------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>8 – 8:50 (am)</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>8:30 - 10 Special Lecture 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 – 9:50 (am)</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 – 11:50 (am)</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>10:30 – 11:20 Discussion Session with SAs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30 – 1:20 (pm)</td>
<td>Conv. Club</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>--------</td>
<td>---------</td>
<td>---------</td>
<td>------------</td>
<td>----------</td>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>8 – 8:50</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>Intercul Comm</td>
<td>8:30 – 10 Special Lecture 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 – 9:50</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td>Hot Topics</td>
<td></td>
<td>10:30 – 11:20 Discussion Session with SAs</td>
<td></td>
</tr>
<tr>
<td>10 – 11:50</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>Global Awareness through SDGs</td>
<td>11:40 – 12:10 Graduation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30 – 1:20 (pm)</td>
<td>Conv. Club</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>